



Advanced Academics

Los Fresnos CISD - Los Fresnos High School Library
8:30 a.m. to 5:00 p.m. (Monday – Thursday)
Fee \$125.00 per session/per participant
30 CPE hours

Summer Institute for New Teachers of the Gifted

Nature and Needs of Gifted/Talented Students

July 16, 2018

Workshop # 87944

Participants will analyze the historical, legal and conceptual understandings of gifted education. They will examine the characteristics and behaviors of gifted learners, which are the basis for developing programs that meet their needs. Participants will consider the social and emotional needs of these learners and discuss the advantages and disadvantages of different types of programs for gifted learners.

Identification and Assessment for Gifted/Talented Students

July 17, 2018

Workshop # 87945

Participants will examine the process of nominating, screening, selecting, and placing students in gifted programs.

Models of Differentiated Instruction

July 18, 2018

Workshop # 87946

Participants will be introduced to differentiated instruction as a way to meet the needs of gifted/talented learners in the regular classroom. They will examine models of differentiation including anchor activities, tiered instruction, menus along with a variety of low-preparation strategies.

Creativity and Critical Thinking for Gifted/Talented Students

July 19, 2018

Workshop # 87947

Participants will be introduced to select teaching models and instructional strategies that promote cognitive and affective growth for gifted students. Specific topics for this day of the training include: Bloom's Taxonomy; Creativity; ways to engage Convergent and Divergent thinking.

Engaging Gifted Students by Adding Depth and Complexity

July 19, 2018

Workshop # 87948

Participants will be introduced to select teaching models and instructional strategies that promote cognitive and affective growth for gifted students. The focus of the session will take an in-depth look at Sandra Kaplan's icons of depth and complexity.

Meet the requirements for Gifted/Talented Professional Development Hours

A minimum of thirty (30) clock hours of professional development that includes nature and needs of G/T students, identification and assessment of G/T students' needs, and curriculum and instruction for G/T students is required for teachers who provide instruction and services that are a part of the district's defined G/T services. Teachers are required to have completed the thirty (30) hours of professional development prior to their assignment to the district's G/T services (19 TAC §89.2(1)).

Online registration at www.esc1.net/staffdevelopment



For additional information, contact:

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